**Summer 2-Week Activity Timetable Template (National contingency level 2)**

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| **Delivery Partner** | LEEDS RHINO’S FOUNDATION |
| **Named Programme Lead and Contact Details** | MICK WOOLDRIDGE: 07305273810. [Michael.wooldridge@leedsrhinosfoundation.org](mailto:Michael.wooldridge@leedsrhinosfoundation.org) |
| **Wave Start Date** | 14/07/2021 |

If NCS moves summer delivery to contingency level 2, 3-week programmes will revert to the following 2-week structure:

* Week 1: cancelled
* Week 2: full-time, non-residential basis, taking place over five (5) consecutive days
* Week 3: a minimum of thirty (30) hours of activity on a non-residential basis. This week is delivered on a full-time basis and takes place over four (4) or five (5) consecutive full-time days
* Full-time days must entail six (6) hours of NCS content - i.e. not including breaks
* Starting dates for weeks 2 and 3 will not change from those originally planned if this contingency level is enacted. NCS would not book activity/space classrooms for week 2; providers should source and book this space locally. At contingency level 2, providers should be prepared to focus on team bonding activities early in the revised programme, maintaining a focus on remaining core curriculum elements for the remainder of the weeks.

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| **Week 1 – 5 Day Non-Residential (team building/core activities/SAP planning)** | | | | | |
|  | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Morning** | Young people to meet at Headingley Stadium, 9am  Registration and admin 60 mins  10am Travel by coach to WLAC, Lenhurst Ave, Leeds LS12 2RE  staff to lead on site briefing and outlining the programme for THE DAY.  **CA1**  **WLAC STAFF FACILITATING ICE BREAKERS**  **TEAM GAMES AND CHALLENGING ACTIVITIES** | **CA6**  Social Action Kick Off Session  (See Session Plan)  Organisations to pitch their projects to the young people. Demonstrating their individual organisations area of work and inspiring YP to support local projects.  Possible organisations:  Leeds Rhinos Foundation  Canal and river trust  Herd Farm activity centre  MND association  MIND | **CA5**  **Loudspeaker**  [**https://www.linkedin.com/company/loudspeakerlive/**](https://www.linkedin.com/company/loudspeakerlive/)  ‘**Getting Your Voice Heard**’ PART 1 Firstly, the workshop is centred on young people’s use of their voice and they learn tips and tricks to maximise its impact. Young people are also encouraged to understand their personal stories and find what they are passionate about and use their voices to inspire others. | Carousel of groups/sessions  Ruth Staples running LAG session 15 YP x 4 1-hour sessions 9am – 1pm  Lyn Hobson UK Parliament session 15 YP x 4 1-hour session 9am – 3pm  Will Hall  Outreach Officer  Go Higher West Yorkshire session 15 YP x 4 1-hour sessions 9am – 1pm  LBS Money session 15 YP x 4 1-hour sessions 9am – 1pm  Wave spilt into 3 teams with only 3 sessions running at one time whilst 4th takes a break. | Young people working in their teams on their SAP “Dragons Den” presentation to a panel:  Teams will pick a SAP, plan its implementation and deliver a presentation to the panel on their project. |
| Core themes/ Links to Skills Builder | Listening  Speaking  Problem Solving  Creativity  Leadership  Teamwork | Listening  Speaking  Problem Solving  Creativity  Leadership  Teamwork | Listening  Speaking  Creativity  Staying Positive  Aiming High  Leadership  Teamwork | Listening  Speaking  Staying Positive  Leadership  Teamwork | Listening  Speaking  Problem Solving  Creativity  Staying Positive  Aiming High  Leadership  Teamwork |
| **Afternoon** | **CARNEGIE OUTDOORS FACILITATING ICE BREAKERS**  **TEAM GAMES AND CHALLENGING ACTIVITIES** | **CA2**  Community Mapping Challenge  (See Session Plan) | **CA4**  **Enterprise and the World of Work** Part 2Secondly, all new skills are framed in the impact they can have on young people’s employability outcomes, such as speaking in interviews, sales or starting their own business. | **CA6**  Social Action Kick Off Session  (See Session Plan)  Organisations to pitch their projects to the young people. Demonstrating their individual organisations area of work and inspiring YP to support local projects.  Possible organisations:  Leeds Rhinos Foundation  Canal and river trust  Herd Farm activity centre  MND association  MIND | **CA7**  Young people working in their teams on their SAP PITCH presentation to a panel. Teams will pick a SAP, plan its implementation and deliver a presentation to the panel on their project.  **A £100 prize towards the projects aims will be given to the best presentation** |
| Core themes/ Links to Skills Builder | Listening  Speaking  Problem Solving  Creativity  Leadership  Teamwork | Listening  Speaking  Problem Solving  Creativity  Leadership  Teamwork | Listening  Speaking  Creativity  Staying Positive  Aiming High  Leadership  Teamwork | Listening  Speaking  Aiming High  Leadership  Teamwork | N/A |

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| **Week 2 – Social Action30 Hours** | | | | | |
|  | **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **Morning**  **9am – 12.30pm** | **SAP PLANNING WORKSHOP**  **DP Staff led session. Staff will encourage and support teams in the following areas to plan their individual SAP projects.**   * Getting help and support * Carrying out research * Deciding on kinds of action * Getting around the blockages * What will success look like? * Putting it all together – action planning * Did we do well? Evaluating the action * Risk Assessment | **SAP** | **SAP** | **SAP** | **SAP** |
| **Afternoon**  **1pm – 4pm** | **SAP PLANNING WORKSHOP**  **DP Staff led session. Staff will encourage and support teams in the following areas to plan their individual SAP projects.**   * Getting help and support * Carrying out research * Deciding on kinds of action * Getting around the blockages * What will success look like? * Putting it all together – action planning * Did we do well? Evaluating the action   Risk Assessments | **SAP** | **SAP** | **SAP** | CA8  The Social Action Wrap-Up is about teams reflecting together on the impact they’ve had on their community, the highs and lows of their projects, and how they’ve developed as individuals and a team through the process of planning and delivering projects. The Wrap-Up presents a chance to mark the end of programmes on a high as young people tell the stories of their projects in creative ways to other teams on their waves. Teams use their creativity to capture and share what they have done during *Do Good,*  based around a set of prompts provided earlier in the phase. |
| Core themes/ Links to Skills Builder | **C1 C2 C3 C4 C5**  **Listening**  **Leadership**  **Speaking**  **Problem solving**  **Creativity**  **Staying Positive**  **Aiming High**  **Teamwork** | **C1 C2 C3 C4 C5**  **Listening**  **Leadership**  **Speaking**  **Problem solving**  **Creativity**  **Staying Positive**  **Aiming High**  **Teamwork** | **C1 C2 C3 C4 C5**  **Listening**  **Leadership**  **Speaking**  **Problem solving**  **Creativity**  **Staying Positive**  **Aiming High**  **Teamwork** | **C1 C2 C3 C4 C5**  **Listening**  **Leadership**  **Speaking**  **Problem solving**  **Creativity**  **Staying Positive**  **Aiming High**  **Teamwork** | **C1 C2 C3 C4 C5**  **Listening**  **Leadership**  **Speaking**  **Problem solving**  **Creativity**  **Staying Positive** |